

## EasyTech Pacing Calendar - 8th Grade

The Pacing Calendar provides a suggested order of assignments and timing for utilizing the EasyTech curriculum in your classroom. For planning purposes, each week contains approximately 90 minutes of curriculum delivered through whole group, independent, guided practice or blended learning implementation models.

Prior to beginning the school year, it is recommended that you create student technology portfolios (digital or print) to provide students a way to share their learning. The portfolio may include EasyTech certificates, reports, and Application Exercise entries and work products. Pictures are a great way to show your students in the learning process and can be used at the end of the year for a class slideshow or a technology showcase.

Note about Keyboarding: Remember to provide students with time each week to improve their keyboarding technique, accuracy and speed through Adaptive Keyboarding after they have completed the keyboarding lessons and guided practice exercises.

Digital Literacy Concept	Month 1	Curriculum Title	Implementation Model	Type	Time (in minutes)
Keyboarding	Week 1	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Whole Group	Adaptive Keyboarding	45
		<a href="#">Healthy Computing</a>	Whole Group	Discussion	30
		<a href="#">Healthy Computing Reflection</a>	Independent	Application Exercise	5
	Week 2	<a href="#">Don't Even Go There!</a>	Small Group	Application Exercise	45
		<a href="#">Texting Safety Discussion</a>	Whole Group	Discussion	30
		<a href="#">Texting Safety Discussion Reflection</a>	Independent	Application Exercise	5
	Week 3	<a href="#">Think Before You Text</a>	Independent	Application Exercise	45
		<a href="#">Online Status Message Basics Discussion</a>	Whole Group	Discussion	30
		<a href="#">Online Status Message Basics Discussion Reflection</a>	Independent	Application Exercise	5
	Week 4	<a href="#">Understanding Identity Theft Discussion</a>	Whole Group	Discussion	15
		<a href="#">Understanding Identity Theft Discussion Reflection</a>	Independent	Application Exercise	5
		<a href="#">Halt! Who Goes There? Avoiding Online Creeps</a>	Small Group	Application Exercise	45
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - These lessons are spiraled from previous years to help set a firm foundation for safe, appropriate, responsible and effective technology use throughout the year. Begin the month with a whole group introduction to Adaptive Keyboarding so that students understand how to access and use if they finish their classwork early.*

Digital Literacy Concept	Month 2	Curriculum Title	Implementation Model	Type	Time (in minutes)
Online Safety	Week 1	<a href="#">The Bystander Effect</a>	Independent	Application Exercise	80
	Week 2	<a href="#">Digital Citizenship Quiz</a>	Independent	Quiz	15
Hardware and Software Fundamentals		<a href="#">Computer Fundamentals: Operating Systems and Browsing</a>	Independent	Lesson	25
		<a href="#">Creating File Structures</a>	Independent	Application Exercise	45
	Week 3	<a href="#">Input, Output, and Files</a>	Whole Group	Discussion	30
		<a href="#">Input, Output and Files Reflection</a>	Independent	Application Exercise	5
		<a href="#">Hardware and Software Fundamentals: Networking</a>	Independent	Lesson	25
		<a href="#">Network Compatibility</a>	Whole Group	Discussion	30
	Week 4	<a href="#">Network Compatibility Reflection</a>	Independent	Application Exercise	5
		<a href="#">Using Networks</a>	Independent	Application Exercise	60
		<a href="#">Hardware and Software Fundamentals: Computing in the Cloud</a>	Independent	Lesson	15
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - When students finish their work with class time remaining, have them practice their keyboarding skills using Adaptive Keyboarding.*

Digital Literacy Concept	Month 3	Curriculum Title	Implementation Model	Type	Time (in minutes)
Hardware and Software Fundamentals	Week 1	<a href="#">Computer Fundamentals Unit Quiz</a>	Independent	Quiz	25
Internet Usage and Online Communication		<a href="#">Online Ethics</a>	Whole Group	Discussion	30
		<a href="#">Online Ethics Reflection</a>	Independent	Application Exercise	5
	Week 2	<a href="#">Ethics and Consequences</a>	Independent	Application Exercise	45
		<a href="#">Online Communications: Communicating with Instant Messaging</a>	Independent	Lesson	15
	Week 3	<a href="#">What Is Thy Message?</a>	Small Group	Application Exercise	90
	Week 4	<a href="#">Online Communications: Reading and Writing Blogs</a>	Independent	Lesson	18
		<a href="#">Online Communications: Navigation and Mapping</a>	Independent	Lesson	15
		<a href="#">Online Communication: Communicating with Podcasts</a>	Independent	Lesson	15
		<a href="#">Online Communication: Sharing on a Community Site</a>	Independent	Lesson	15
		<a href="#">Communicating Online Unit Quiz</a>	Independent	Quiz	10
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - Remind students that using the Internet and communicating online are a responsibility and that they need to be careful whether at school or not.*

Digital Literacy Concept	Month 4	Curriculum Title	Implementation Model	Type	Time (in minutes)
Internet Usage and Online Communication	Week 1	<a href="#">Online Communication: Using Personal Learning Networks</a>	Independent	Lesson	15
		<a href="#">Project Teamwork!</a>	Small Group	Application Exercise	35
		<a href="#">Internet Usage: Navigating the World Wide Web</a>	Independent	Lesson	15
		<a href="#">Internet Usage: Effective Search Strategies</a>	Independent	Lesson	15
	Week 2	<a href="#">Internet Usage: Being a Global Citizen with Mapping Tools</a>	Independent	Lesson	15
		<a href="#">Booking Brian's Vacation</a>	Independent	Application Exercise	60
		<a href="#">Internet Usage Unit Quiz</a>	Independent	Quiz	10
Word Processing	Week 3	<a href="#">Put Word Processing to Work for You!</a>	Independent	Application Exercise	45
		<a href="#">Newsletter</a>	Small Group	Application Exercise	45
	Week 4	<a href="#">Word Processing: Formatting Essays Using MLA</a>	Independent	Lesson	15
		<a href="#">Word Processing: Proofreading and Correcting - Part 1</a>	Independent	Lesson	12
		<a href="#">Word Processing: Creating Original Works</a>	Independent	Lesson	45
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - Provide students with opportunities to publish their classroom writing in word processing documents along with digital or hand drawn art that illustrates their writing. When students finish their work with class time remaining, have them practice keyboarding skills using their Adaptive Keyboarding assignments.*

Digital Literacy Concept	Month 5	Curriculum Title	Implementation Model	Type	Time (in minutes)
Word Processing	Week 1	<a href="#">Collaborative Tools in Word Processors</a>	Independent	Application Exercise	45
		<a href="#">Word Processing: Finding Alternative Solutions to Problems</a>	Independent	Lesson	15
	Week 2	<a href="#">Well Stated! Technical Writing</a>	Independent	Application Exercise	45
		<a href="#">Word Processing Middle Grades Unit Quiz</a>	Independent	Quiz	15
Computational Thinking	Week 3	<a href="#">Computational Thinking: Models and Simulations</a>	Independent	Lesson	15
		<a href="#">The Perfect Park</a>	Independent	Application Exercise	120
	Week 4	<a href="#">The Perfect Park (Continued)</a>	Independent	Application Exercise	
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - If you are new to computational thinking, complete the lessons alongside your students. Facilitate a discussion about other areas of life where computational thinking can be applied.*

Digital Literacy Concept	Month 6	Curriculum Title	Implementation Model	Type	Time (in minutes)
Computational Thinking	Week 1	<a href="#">Computational Thinking: Implement and Test</a>	Independent	Lesson	15
		<a href="#">Egg-cellent Egg Drop</a>	Blended Learning	Application Exercise	90
	Week 2	<a href="#">Egg-cellent Egg Drop (Continued)</a>	Blended Learning	Application Exercise	
		<a href="#">Algorithmic Problem Solving Unit Quiz</a>	Independent	Quiz	15
Coding	Week 3	<a href="#">Shapes and Drawings</a>	Blended Learning	Codesters	90
	Week 4	<a href="#">Chat with Your Sprite</a>	Blended Learning	Codesters	90
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - Completing the coding lessons alongside your students is a great way to share the learning experience.*

Digital Literacy Concept	Month 7	Curriculum Title	Implementation Model	Type	Time (in minutes)
Coding	Week 1	<a href="#">Recycling Loop</a>	Blended Learning	Codesters	90
Spreadsheets	Week 2	<a href="#">Spreadsheets: Functions</a>	Independent	Lesson	15
	Week 3	<a href="#">Now I'm Hungry</a>	Independent	Application Exercise	90
	Week 4	<a href="#">Spreadsheets: Sharing and Filtering</a>	Independent	Lesson	15
		<a href="#">Very Interesting</a>	Independent	Application Exercise	45
		<a href="#">Spreadsheets: Trends and Forecasts</a>	Independent	Lesson	15
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - Have students practice entering data to create spreadsheets based on content being studied in core curriculum classes, physical education class or other. When students finish their work with class time remaining, have them practice keyboarding skills using their Adaptive Keyboarding assignments.*

Digital Literacy Concept	Month 8	Curriculum Title	Implementation Model	Type	Time (in minutes)
Spreadsheets	Week 1	<a href="#">Cell Phone Usage</a>	Independent	Application Exercise	35
		<a href="#">Spreadsheet Software Unit Quiz</a>	Independent	Quiz	15
Presentations		<a href="#">Presentations: Motion Design</a>	Independent	Lesson	15
		<a href="#">Presentations: Designing Non-Linear Presentations</a>	Independent	Lesson	15
	Week 2	<a href="#">Career Exploration</a>	Independent	Application Exercise	90
	Week 3	<a href="#">Career Exploration (Presentations)</a>	Whole Group		
		<a href="#">Presentation Software Unit Quiz</a>	Independent	Quiz	15
Multimedia		<a href="#">Multimedia: Creating and Enhancing Images and Graphics</a>	Independent	Lesson	15
	Week 4	<a href="#">Multimedia: Designing Documents with Desktop Publishing</a>	Independent	Lesson	15
		<a href="#">Multimedia: Creating and Editing Video and Audio</a>	Independent	Lesson	15
		<a href="#">Multimedia Unit Quiz</a>	Independent	Quiz	15
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Independent	Adaptive Keyboarding	

*Tips & Suggestions - Remind students that presentations are more than just what is engaging on the screen. Help students understand that presenting includes their attitude, body language and voice tones. Facilitate a discussion about how to make a presentation engaging through voice.*

Digital Literacy Concept	Month 9	Curriculum Title	Implementation Model	Type	Time (in minutes)
Multimedia	Week 1	<a href="#">Storytelling Through Film</a>	Small Group	Application Exercise	90
	Week 2	<a href="#">Storytelling Through Film (Presentations)</a>	Whole Group		
Online Safety		<a href="#">Online Status Message Basics (Review)</a>	Whole Group	Discussion	15
		<a href="#">Understanding Identity Theft Discussion (Review)</a>	Whole Group	Discussion	15
	Week 3	<a href="#">Online Safety: Dealing with Cyberbullying</a>	Whole Group	Discussion	15
		<a href="#">Texting Safety Discussion (Review)</a>	Whole Group	Discussion	15
		<a href="#">Summer Online Safety PSA</a>	Small Group	Application Exercise	90
	Week 4	<a href="#">Summer Online Safety PSA (Continued)</a>	Small Group	Application Exercise	
		<a href="#">Summer Online Safety PSA (Presentations)</a>	Whole Group		
		Technology Showcase (Optional)			
Keyboarding	All	<a href="#">Adaptive Keyboarding: Urban Keyboarding Explorer</a>	Whole Group	Adaptive Keyboarding	

*Tips & Suggestions - Online safety is important to revisit at the end of the year to remind students that they need to be smart when online whether at home or at school. Provide parents with resources to help them keep their students safe online. See the Parent Online Safety Guide linked below. Provide students and parents with ideas for continuing to practice their digital literacy skills during the summer.*

[Parent Online Safety Guide](#)